

Honors English 3 Summer Assignments

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Join Google Classroom: **wp29ktd** *This document is posted in case you lose it!

The following tasks will make up the first few assignments of the semester. Be sure to keep up with them in an organized manner. Note: Using Google Drive is a great way to keep your work organized!

**ALL ASSIGNMENTS DUE THURS. 8/20 (first day of school) ON GOOGLE CLASSROOM,
BUT CAN BE TURNED IN EARLY!**

My suggestion is to turn assignments in as you complete them.

*At the end of this document is a suggested schedule to help you shake the procrastination bug!

PART 1: TED TALKS

Read/Watch 5 TED Talks. You can go to TED.com to find talks that interest you, or Google "TED Talk Playlists" and check out a more focused list! PS - Follow TED on Twitter or Insta to get the latest TED Talks! For each Talk, complete the following:

1. Complete an MLA citation for the article. You can use Bibme.org or Easybib.com to help you.
2. Write a personal reflection (between 1/2 and one page)

Your work should be completed on the Google Doc attached to the assignment posted on Google Classroom. If you are unsure of how to do this, please contact me and I will help you!

EXAMPLE:

Keillor, Garrison. "Opinion | The Gentle People Shall Prevail." *The Washington Post*, WP Company, 26

Sept. 2017, www.washingtonpost.com/opinions/the-gentle-people-shall-prevail/2017/09/26/b

The Gentle People Shall Prevail

I want badly to agree with Keiller. His idealistic view of human nature is appealing - kindness and compassion win over hatred and ignorance. He must be considerably older than me, so I assume he has a lot more experience in seeing kindness prevailing than I do. I remember 9/11 like it was yesterday. I remember people coming together and really caring for each other. The country felt so united. Everyone - of every race, every culture, both sides of the political isle - everyone came together. Everyone was proud to be an American. But, the thing is - the hatred and ignorance that resulted in 9/11 wasn't the hatred and ignorance caused by Americans. It was the hatred and ignorance of a common enemy - terrorists.

What makes me skeptical of Keiller’s ideas is that what we are experiencing in America today is a result of the hatred of a group of Americans. And not just one group of Americans. It seems we all (and I use ‘we’ to describe all of Americans) are hating each other. It’s multiple groups of people not understanding where “the other” is coming from. It’s police, it’s African Americans, it’s middle class white people, it’s white supremacists. It’s also good people like my parent’s friends not understanding what immigrant’s and people who don’t have as much money as them go through. It’s all of us. And unlike Keiller, I’m not convinced we can fully heal. I’m not convinced that this time, kindness will prevail.

PART 2: Double Entry Journal *America Street: A Multicultural Anthology of Stories* edited by Anne Mazer

Read *America Street: A Multicultural Anthology of Stories* edited by Anne Mazer. Note: You may purchase your own copy if you’d like to be able to mark up, however, there are copies in the front office at school! Please contact me if you are having a hard time getting a copy of the book!

Create a double entry journal (DEJ) for the book. For each story, create 2-3 journal entries. **This journal must be completed on Google Docs.** The document attached to the assignment post on Google Classroom has tables inserted for you to organize your entries. Each entry should have its own row, so please add rows if you run out of space. If you are unsure of how to do this, please contact me!

Double Entry Journal Notes:

Your journals are a means by which you will develop a better understanding of texts we read in class. These journals will include ideas we discuss in class, your own ideas about the texts we study and your personal relationships with the texts. You will be having a conversation with the text and with your own thoughts, questions, and insights.

Title and author	
Text Notes	Commentary
Here is where you write direct quotes, summaries, images, etc. with page number included.	Here is where you comment on the notes. Below are some ideas about what to write in this section. This should be written in complete sentences organized into a short paragraph.

Some ideas about DEJ entries:

- PERSONAL REFLECTION: Relate an element in the text to *you*. An element of the text can be the plot, a character’s emotions, the author’s opinion, etc.

- QUESTION ABOUT THE TEXT: Question the choices the author makes and give your opinion to answer them. Example: Why would this character get mad at this moment? Maybe so we understand the volatile relationship between the characters.
- QUESTION ABOUT THE WORLD: Questions about the world that the text brings up and give your opinion to answer them. Example: Why do people stay in abusive relationships? Maybe because they feel like they have no other way, or maybe it is an issue of low self-worth.
- CONNECTION TO CULTURE: Make a connection between the text and something in your (or other) culture. This connection can be the same or opposite. Think about aspects of culture to be things like the way people interact with each other, fashion, music, movies, sports, how people communicate etc.
- ACADEMIC CONNECTION: Make a connection between the text and something you have learned in another class (even past English classes). This connection can be the same or opposite.

EXAMPLE DOUBLE ENTRY JOURNAL:

The Things They Carried by Tim O'Brien

Text Notes	Commentary
<p>“-they carried like freight trains; they carried it on their backs and shoulders-and for all the ambiguities of Vietnam, all the mysteries and unknowns, there was at least the single abiding certainty that they would never be at a loss for things to carry”. Pg 2</p>	<p>O'brien chooses to end the first section of the novel with this sentence. He provides excellent visual details of what each soldier in Vietnam would carry for day-to-day fighting. He makes you feel the physical weight of what soldiers have to carry for simple survival. When you combine the emotional weight of loved ones at home, the fear of death, and the responsibility for the men you fight with, with this physical weight, you start to understand what soldiers in Vietnam dealt with every day. This quote sums up the confusion that the men felt about the reasons they were fighting the war, and how they clung to the only certainty - things they had to carry - in a confusing world where normal rules were suspended.</p>

Suggested Summer Work Pacing Guide To Avoid Procrastination!

Week: June 10 - 16	<p>Part 1: <u>TED TALK RESPONSE</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Find and watch (and/or read the transcript) 1 TED Talk <input type="checkbox"/> Create an MLA citation for the talk <input type="checkbox"/> Type your response to the talk <p>Part 2: <u>AMERICA STREET</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read <i>The Journey</i> & complete the DEJ for it
Week: June 17 - June 23	<p>Part 2: <u>AMERICA STREET</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read <i>Raymond's Run</i> & complete the DEJ for it <input type="checkbox"/> Read <i>The Circuit</i> & complete the DEJ for it
Week: June 24 - June 30	<p>Part 1: <u>TED TALK RESPONSE</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Find and watch (and/or read the transcript) 1 TED Talk <input type="checkbox"/> Create an MLA citation for the talk <input type="checkbox"/> Type your response to the talk <p>Part 2: <u>AMERICA STREET</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read <i>The Wrong Lunch Line</i> & complete the DEJ for it
Week: July 1 - July 7	<p>Part 2: <u>AMERICA STREET</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read <i>The Loudest Voice</i> & complete the DEJ for it <input type="checkbox"/> Read <i>Thank You Ma'am</i> & complete the DEJ for it
Week: July 8 - July 14	<p>Part 1: <u>TED TALK RESPONSE</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Find and watch (and/or read the transcript) 1 TED Talk <input type="checkbox"/> Create an MLA citation for the talk <input type="checkbox"/> Type your response to the talk <p>Part 2: <u>AMERICA STREET</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read <i>The All-American Slurp</i> & complete the DEJ for it
Week: July 15 - July 21	<p>Part 2: <u>AMERICA STREET</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read <i>The No-Guitar Blues</i> & complete the DEJ for it <input type="checkbox"/> Read <i>Sixth Grade</i> & complete the DEJ for it
Week: July 22 - July 28	<p>Part 1: <u>TED TALK RESPONSE</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Find and watch (and/or read the transcript) 1 TED Talk <input type="checkbox"/> Create an MLA citation for the talk <input type="checkbox"/> Type your response to the talk <p>Part 2: <u>AMERICA STREET</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read <i>President Cleveland, Where Are You?</i> & complete the DEJ for it
Week: July 29 - Aug. 4	<p>Part 2: <u>AMERICA STREET</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read <i>Business at Eleven</i> & complete the DEJ for it <input type="checkbox"/> Read <i>La Caramella</i> & complete the DEJ for it
Week: Aug. 5 - Aug. 11	<p>Part 1: <u>TED TALK RESPONSE</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Find and watch (and/or read the transcript) 1 TED Talk <input type="checkbox"/> Create an MLA citation for the talk <input type="checkbox"/> Type your response to the talk <p>Part 2: <u>AMERICA STREET</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read <i>The White Umbrella</i> & complete the DEJ for it
Week: Aug. 12 - Aug. 18	<p>Part 2: <u>AMERICA STREET</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read <i>Hamadi</i> & complete the DEJ for it

