

Advanced English Literature 4

Russell

Summer 2018

Summer Reading Assignment

This summer you will have some easy, quick tasks and some more difficult and time-consuming tasks. Each task is designed to help you prepare for your senior year.

First, over the summer, you need to research and decide on 7 choices for potential colleges. The College Board, who operates both the SAT and the AP programs, has an excellent website to help you find schools that fit your needs. I recommend getting an account (already completed if you have taken a SAT). The website is www.collegeboard.org. Your choices should include 2 dream schools, 3-4 places you want to go but are not necessarily a reach, and 1-2 "gimme" (schools you should get into easily). Compare your GPA and SAT/ACT scores to last year's entering freshman class-check collegeboard.org for more information. Please write 3-5 sentences about each school and why the school fits that place on your list. **This list counts 100 points.** You should turn in this list on Google Classroom. See the next paragraph for directions. In addition, you need to apply for two scholarships-bring me or email me the "thank you for applying" page to give evidence of your work. You can take a screenshot of your thanks for applying if you don't have an email from these applications. **These scholarship applications count 50 points each for a total of 100 points. This section counts 200 points-equivalent of a out of class essay final draft.**

We will use Google Classroom extensively for extra copies and for turning work into me. Please go to Google Classroom with your CCSD gmail account (CCSD account) and join our class using the code [vxnn2th](#). I will see your member status and then be able to give you the 50 points associated with this portion of your summer work. You will be able to turn in your summer work directly to this website. If you have any trouble navigating this feature, please let me know at 843-367-1292.

In addition, this summer you are required to read one nonfiction book, *How To Read Literature Like a Professor* by Thomas C. Foster, and one other major work from the list provided. This reading will prove valuable as we prepare for the AP English test next spring and for the SAT and college generally. Please obtain a copy of the text from previous students or purchase your own. I have a few copies available and have posted the pdf to our schoology account. To show that you have read, I suggest that you take good notes (think a post-it note per chapter for Foster's text). These notes will count **200 points** (again equivalent of a test grade). We will discuss this book on the first day of class and throughout our year. You will also have additional assignments hinging on your understanding of this text. You will feel lost if you haven't read this book, so please do so.

Because I believe strongly in student choice, you will have choices for reading; however, you need to read one major work. Next you will complete a Major Works Data Sheet for the novel or play. I would download the Major Works Data Sheet from Google Classroom to make typing the assignment easier and would keep a copy of the data sheet nearby-and make handwritten notes as you read, rather than making them after you read the book or play entirely. These sheets will provide the basis for students to present the novels singly or in pairs to their classmates over the course of the first nine weeks. You will note that the presentation will count in addition to the summer reading assignment, but will be based upon your reading over the summer. Try to keep the length of the boxes the same as provided. The Data Sheet for one novel counts 200 points.

Points Summary:

College Choices and Explanations (Learning Assessment)	1 x 100	Total of 100
Scholarship Applications (Learning Assessment)	2 x 50	Total of 100
Google Classroom Registration (Learning Assessment)	1 x 50	Total of 50
How to Read Literature Like a Professor Notes (Major Assessment)	1 x 200	Total of 200
Major Works Data Sheet (Major Assessment)	1 x 200	Total of 200

Total Points for Summer Tasks/Assignments = 650 points (equivalent of more than 2 major test grades)

Each of the summer tasks will prepare you well for the classes we will share next year in addition to preparing you for your freshmen year of college. The points total 650 which will be the majority of your first progress report.

Two last requests: Please be wise about getting this work done and please call/text me at 843-367-1292, send me or the whole class a message via Google Classroom or email me at cyndirussell@alumni.wfu.edu with any questions. I will be traveling for parts of the summer and will be out of contact with email for more than a week on two occasions. I will be certain to respond once I have returned.

I am genuinely looking forward to our new year. You are a major reason that I am excited about the journey we are about to take together.

Thanks and have a great summer!

C. Russell

R. B. Stall High School
 Summer 2018 Reading List
 for Ms. Russell's AP English 4

Rising 12th Grade/ AP English Students <i>How to Read Literature Like a Professor</i> by Thomas Foster AND Read one of the following choices:	<i>Fences</i>	August Wilson
	<i>The Sun Also Rises</i>	Ernest Hemmingway
	<i>A Streetcar Named Desire</i>	Tennessee Williams
	Any novel	Anne Tyler
	<i>Uncle Tom's Cabin</i>	Harriet Beecher Stowe
	<i>Our Town</i>	Thornton Wilder
	<i>And Then There Were None</i>	Agatha Christie
	<i>Catch-22</i>	Joseph Heller
	<i>JB</i>	Archibald MacLeish
	<i>Persuasion</i>	Jane Austen
	<i>Emma</i>	Jane Austen
	<i>Native Son</i>	Richard Wright
	<i>Song of Solomon</i>	Toni Morrison

If you have a novel or play that you want to read and believe the text to be of a high quality, please let me know in advance. I will only disallow your selection if you cannot use it on the AP Lit exam next spring, if you have already studied the work, or if we will study the work next year.

Email me or text me (843-367-1292) for more information.

Major Works Data Sheet

Title _____ Author _____ Publication date _____ Genre _____	Biographical information about the author:
Historical information about the period of publication	Characteristics of the genre:

Plot summary:

Describe the author's style:

An example that demonstrates the style:

Memorable Quotes

Quote / page in your book

Significance

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Characters

Name	Role in the story	Significance to story	Adjectives to describe character

Setting	Significance in the opening scene
	Significance in the ending/closing scene
Symbols	
	Your recommendation of the work:
Possible themes	